Nau mai, Haere mai - Welcome!



Specialist Teaching

111111 He waka eke noa

Practicum Session 1

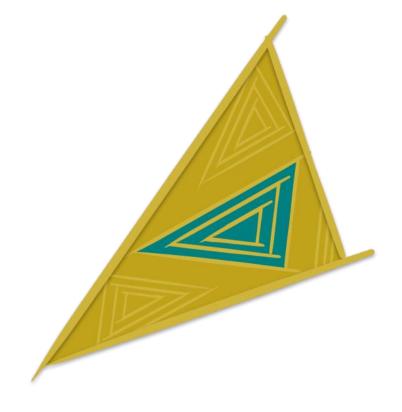


Course 3: Practicum





Overall coordinators | Interprofessional



Endorsements













Malia Tuala Pou Pacific | L&B m.tuala@massey.ac.nz

















Raewynne Cantwell DHH | AoDC Coordinator r.cantwell@massey.ac.nz









TIMES	Session	ZOOM LINK
	Mihi Whakatau and Reconnecting	
9.30 – 10.30	Mandia, Wendy and the ST Team	ST ZOOM LINK
	10.30 - 11.00 MORNING TEA BREAK	
	OVERVIEW	
11.00– 12.00	Wendy and Rosina with endorsement coordinators	ST ZOOM LINK
	12 - 1 LUNCH BREAK	
	GETTING STARTED	
1.00 – 2.00	Wendy and Rosina with endorsement coordinators	ST ZOOM LINK
	2.00 - 2.30 MICRO BREAK	
	ENDORSEMENTS (join your endorsement Zoom room)	
	BLV- Nicola McDowell	BLV- ZOOM LINK
	CEN- Jo Arnold	CEN- ZOOM LINK
2.30 - 3.30	DHH- Raewynne Cantwell	DHH- ZOOM LINK TOOM LINK
2.50 0.50	EI - Julie Houghton	EI - ZOOM LINKGifted- ZOOM LINK
	Gifted- Deb Walker	L&B- ZOOM LINK
	L&B- Rosina Prasad, Wendy Holley-Boen, Malia Tuala	Eds 200M ENVI
	3.30 - 4.00 AFTERNOON TEA BREAK	
	STed Talks	
4.00 - 5.00	Watch these in your own time	ST ZOOM LINK
	Join us back in the ST Zoom at 4:45	

What will we cover today?

11 - 12	Overview	Putting Wind In Your Sail Curriculum Map
		12 – 1 Lunch Break
1 - 2	Getting started	Starting to map your Practicum Aligning with the Professional Growth Cycle
		2 – 2.30 Micro Break
2.30 - 3.30	Endorsements	Connect with your endorsement Unpacking your sail Emerging Quality Practice

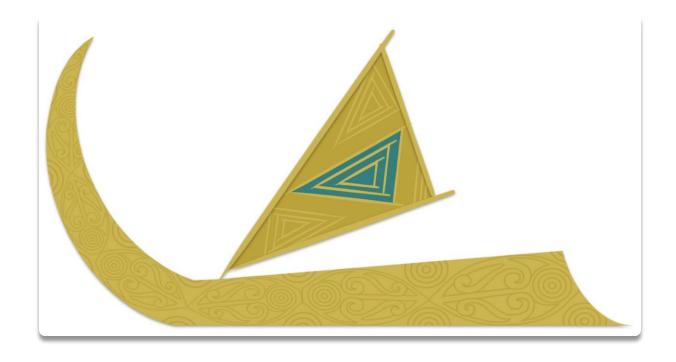
Map Your Practicum Journey

- Chart your journey
- Wind in your sail
- Navigate & explore



Our Practicum Sail

- Contextualised
- Networked
- Principles-based



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		m Map – Practicum tworked Contextualised Practicum rea.	ctice	
G	Principles-Based Net	rea.	ticum plan in endorsement area	
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Assignments Practicum Plan (297) Structure 30-credit postgrad Interprofessional focus on Principles-Based, Te Tiriti - Ka, standards	Juate course / 300 hours Networked and Contextualised Practice Networked and Contextualised Practice	earning Support Action Plan (LSAP)	262.753	249.755 L&B
Interprofessional focus on Principles-bases. Te Tiriti - Ka Hikitia - Ac	Juate course / 300 hours Networked and Contextualised Practice Networked and Contextualised Practice tion Plan for Pacific Education (APPE) – Lu tion Pl	249.748 249.xxx Kôhanga Reo	249.763 Gifted	
Aligned with: Enacting: Evidenced by: Professional Standar- Profe	249.743 249.757 AODC	El Konarigo		

For each endorsement, a range of bespoke:

DOM

249.752 BLV

DHH

Settings/Contexts
 Interprofessional networks
 Opportunities to re/visit CL/C2 modules

	_
Week Dates 30 weeks (300 hrs / 10 hrs per week) 30 credits 3. 28-6 M. Sailt	
1. 14-20 Contact Workshop Map your Practicus Journal of the wine Saller of the Wine Sall	
1. 13 Feb 30 Weeks 13 & Netwo	
2. Contact W. Contact	
2. 14-20 Contact Workshop Contact Workshop Interview (Ca) Year Discourse (Ca) Year Dis	
3. 28-6 Mar sails (ont). All the professional zui Contents	
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4 Wild Continuing Continuing	
Interprofessional zui 3. 28-6 Mar Sails (optional) A. 7-13 S. 14-20 Interprofessional zui Context Networks Prince Prince Networks	
7 21-27 Charting	
28-3 April Endorsement zui QP 1 - Culturally Re-	7
8. Juni Sursement 300 Cuts	7
4-10 Culturally Reserved	/
11-17 Collective A	!
28-3 April Endorsement zui QP 1 - Culturally Responsive & Collective Practice 11-17 Collective Mapping 9. 25-1 May Mid-semester break (11-2)	
10. 25-1 May Practice Practice	
11. 9-15 Interp. 12. 4 April) 12. 17. 18. 18. 18. 18. 18. 18. 18. 18. 18. 18	
9. 18-24 Mid-semester break (11-24 April) 10. 2-8 Interprofessional	
14. 23-29 Condorsement 2011 QP 2 Strengt	
13, 23-29 Endorsement zui QP 2 Strengths-Based Stude	
15. June Int.	
15. 6-12 Interprofessional zui Op 2	
13-19 Sicassional zui	
13. 23-29 Endorsement zuj QP 2 Strengths-Based Student Voice & Advocacy 15. 6-12 Interprofessional zuj QP 3 Communication (Communication of Communication of C	
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19. 25-31 Interpretation of the state of the	
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Sep AUB-4 23. 5-11 Sept QP 5 TBC	
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25. 19-25 Endors	
25. 26-2 Oct Internal Zuj	
26. Joseph Zuj	
27 3-9 Merprofe	
28. 10-16	
29, 17-20 Endorsement QP 6 TBC	
29. 17-23 Endorsement zuj QP 6 TBC	
31.6 Nov	
The state of the s	
7-13	
Final Portfolios Due (31 Oct – 4 Nov P/F)	
Tollos Due (s	
131 Oct - 4	
4 Nov P/F)	

What would you like to deep dive into in Practicum this year?

On a device find https://www.sl.do

Fnter the code: #462047





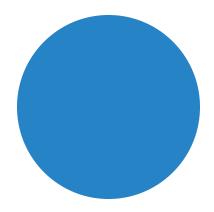




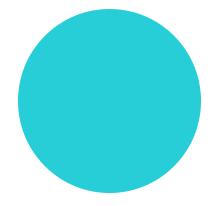




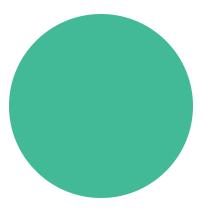
Quality Practice



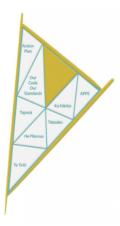
YOU HAVE IDENTIFIED THE AREAS YOU KNOW WILL COME UP THIS YEAR



WE CAN SEE THAT YOU ARE ALREADY IDENTIFYING THE PEOPLE IN YOUR NETWORK



MANY OF YOU ARE ALREADY ALIGNING PRINCIPLES



A narration of this Quality Practice which summarises:

- the practice
 how it began and evolved *
 - how it facilitated learning with, from and about others *
- evidence of the difference this practice has made for mokopuna, whānau and others.

^{*} Include your badging reflections as appropriate

Artefacts	Artefacts	Artefacts
Te Tiriti o Waitangi		
Learning Support Action Plan (LSAP)	~
He Pikorua		~
Our Code, Our Standards		·
Ka Hikitia		•
Tātaiako		·
Action Plan for Pacific Education		·
Tapasā		·
Validation	Validation	Validation

Narration

A narration of this Quality Practice which summarises:

- the practice
- how it began and evolved *
- its fit with the context *
- how it facilitated learning with, from and about others *
- evidence of the difference this practice has made for mokopuna, whānau and others.
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Narration

How it evolved:

I am a Resource Teacher of Vision who works for Blind and Low Vision education Network New Zealand (BLENNZ) which is a school made up of a national network of educational services for children and young people who are blind, deafblind or have low vision (BLENNZ, 2019). Therefore my professional role is to work in partnership with whanau, communities, Kaiako and other specialists to help provide access to education for blind, deafblind and low vision akonga. I adapt learning environments, resources and the curriculum for the individual needs of learners and I advocate for the akonga and their whanau to receive the support they need.

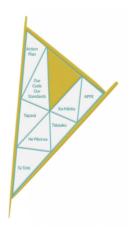
I have a low vision learner on my role who was moving from Intermediate to College. The learner has High Needs ORS funding (vision criteria) and I wanted to ensure the transition was as stress free and smooth as possible for the learner and their whānau.

How it fits within my practice:

My practice supports learners with vision loss to access their learning alongside their sighted peers and to remove barriers created by the vision loss to access their learning or provide strategies, resources and supports to the learner. To support a successful transition, I listen to the needs and wants of the learner and their whanau and work collaboratively with a range of specialists to provide the individualised program they want and need. I work with both schools to ensure the correct information is shared prior to the learner moving and support the learner to be prepared for the new school.

Learning with, from, and about others:

During the transition process, I will be learning from my learner and their whānau about what their vision needs are, how they move around and what they would want or need as support at college. I will be also learning about the systems in the new college and who the relevant professionals I will be working alongside. I will be learning from other professionals - SENCOs, class teacher, Developmental Orientation and Mobility specialist to increase my knowledge of the impact of my learn's vision has on accessing their curriculum and educational environment.



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its fit with the context *

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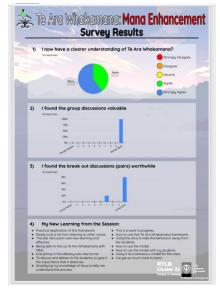
how it facilitated learning with, from and about others *

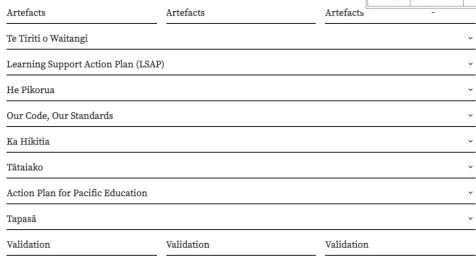
 evidence of the difference this practice has made for mokopuna, whānau and others.

Artefacts Artefacts Artefacts

						Plan (Tātai Collabon	atively													
	School:	Te M	lata o Kah	ungunu Kahul Ako	RTLB	File #:	3430		Date:	15 Fel	2021	Revie	w Date:	3 Mc	y 2021						
Case Name: Te A		Te Ar	Ara Whakamana: Mana Team		DoB		DoB: NA		Age:	NA		Year Level:		Yr O	Yr 0-8						
Team !	Hembers:	RTLE	B, KALP, BI	LENNZ, P - A, Tchr B,	TA C, LSC	EdP, K	E, PHN, T	AW													
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	on inconsisten			rill be confident in ing Te Ara Whakamana	LSC and R		heck in w		is during Liais		LSC 6.8	-	of 2nd o	-	28th April : Continual						
in our schools. Some schools/teachers are using the FBHI, Behaviour RE sectors model, some schools are using the schools are using the the whorlow who are an oxiseload.		IEE to identify whohou cases with students in each of 4 target schools to do a "Whohou Talw mode" as part of casework. KE to seek permission of whohou to share these with the sean.			HE G W		15 March When		Achieved 3 May 202 Consent giv												

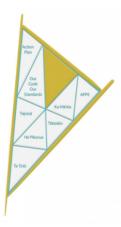












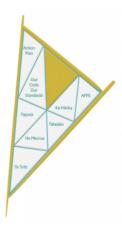
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Ka Hikitia			~
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Tapasā			~
Validation	Validation	Validation	





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Action Plan for Pacific	Education	·
Tapasā		
Validation	Validation	Validation

Validation Validation Validation

Student Validation #1





Personal Validation







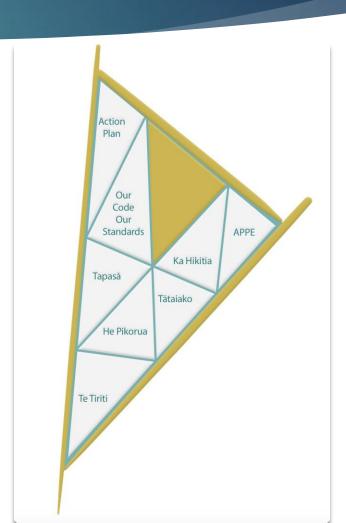
Build Upon Practice & Previous Learning

Shifting from 'learning about' to 'putting into practice' Moving from beyond business as usual

Content to re-visit

Foster communities of practice

Reflect, reaffirm, reposition learning





Interprofessional & Endorsement



Practicum is a chance to strengthen interprofessional connections

Authentically learn with, from and about others

Consider commonalities and differences within practice

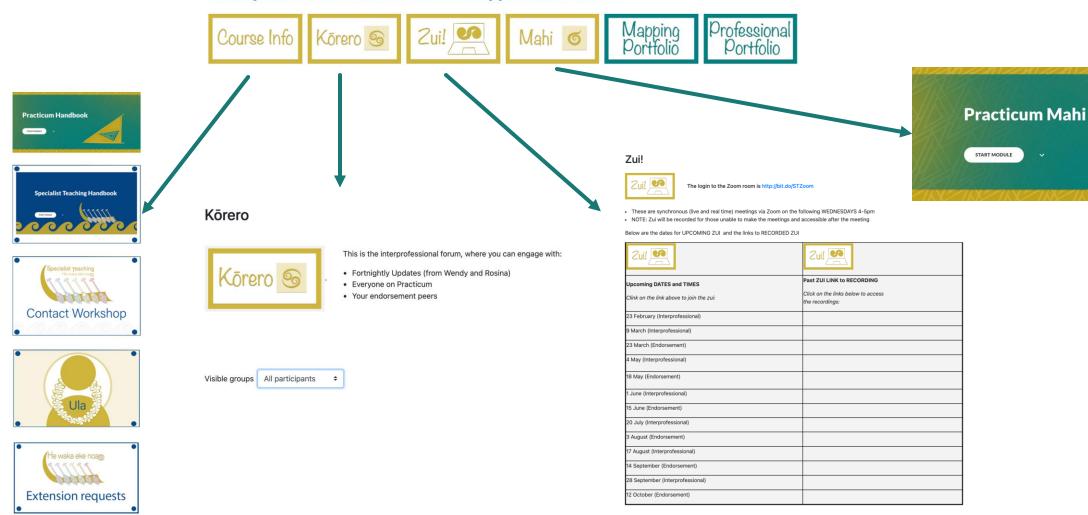
Zoom into your endorsement



- All Endorsements - Practicum



The following sections are INTERPROFESSIONAL. Click on the tiles to engage with the content & activities.

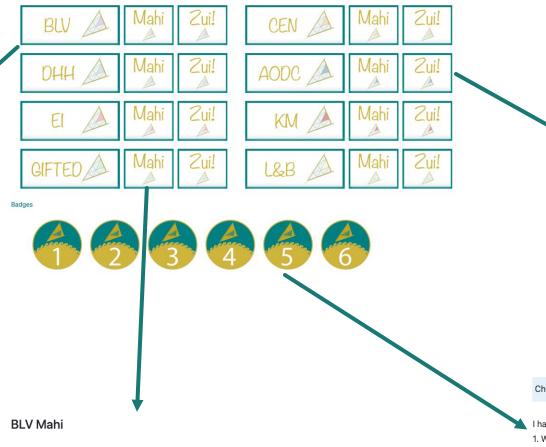




Endorsements



The following sections are ENDORSEMENT-SPECIFIC. Click on your endorsement to engage with the content & activities.



Zui! Zui! Past ZUI LINK to RECORDING pcoming DATES and TIMES Click on the links below to access link on the link above to join the zui: the recordings: 3 February 23 March (Endorsement) 8 May (Endorsement) June 15 June (Endorsement) 20 July 3 August (Endorsement) 7 August 14 September (Endorsement) 28 September 2 October (Endorsement)

Check your progress on Quality Practice 1

I have:

- 1. Worked through the practice
- 2. Engaged with the interprofessional zui (synchronously or asynchronously)
- 3. Engaged with the endorsement zui (synchronously or asynchronously)
- 4. Contributed a resource to Mahi and commented on 3 other contributions
- 5. Contributed at least once to the Korero forum
- 6. Added to/refined my own Quality Practice

Additional Information for Blind & Low Vision

	Suggested opportunities (Highly recommended **)
SPECIFIC PRACTICE & POLICY FRAMEWORKS	Curricula De Millarika New Zedand Curriculum, To Mensahangan Antonomi GALENNE Landscham KERNE Charles
DPRIDGS	El Missou simina positio COVO Translation school Translation school Translation school Auditissisching Oth Vinandary Oth Vinandary Oth Vinandary Oth Vinandary Oth Vinandary Translation Translation Translation No Collection and ESTORE Translation school No
SETTINGS/CONTEXTS	Old 5025 CELptimes secontars Seculations is sedificulated.
INTERPROFESSIONAL NETWORKS	Malescen and witnes Nazione, Scalar Asia Learning Scalar Asia Learning Scalar Asia Learning Scalar Asia Malescen Malesc
OPPORTUNITIES TO REJUSTIT CONTENT FROM COURSE 1 &	This may include: Engagement with chairs modules provide and complete in Van 1 Per-ongogement with modules complete in Van 1. Includeb an

Curate your submission in terms of how it reflects :

- Contextualised practice its relevance to your practice and the practice of others
- · Networked how it enables learning with, from and about
- · Principles-Based Practice the policy documents and frameworks, and any other evidence-base, that comprise your sail

Remember that you'll have life-long access to these resources - and don't forget to include your submissions as part of your Quality Practices ePortfolio.

For each Quality Practice Badge, as part of your badging activities, please contribute a resource to to this shared Mahi Glossary and comment on 3 other contributions.

Q Search full text Search













- **Choose Your Region**
- **Choose Your Endorsement**







Midday Café

Lunch Break 12 - 1

PLEASE FEEL FREE TO JOIN A MIDDAY CAFÉ OPTION



TIMES	Session	ZOOM LINK					
9.30 – 10.30	Mihi Whakatau and Reconnecting Mandia, Wendy and the ST Team	ST ZOOM LINK					
	10.30 - 11.00 MORNING TEA BREAK						
11.00– 12.00	OVERVIEW Wendy and Rosina with endorsement coordinators	ST ZOOM LINK					
	12 - 1 LUNCH BREAK						
1.00 – 2.00	GETTING STARTED Wendy and Rosina with endorsement coordinators	ST ZOOM LINK					
	2.00 - 2.30 MICRO BREAK						
2.30 - 3.30	 ENDORSEMENTS (join your endorsement Zoom room) BLV- Nicola McDowell CEN- Jo Arnold DHH- Raewynne Cantwell EI - Julie Houghton Gifted- Deb Walker L&B- Rosina Prasad, Wendy Holley-Boen, Malia Tuala 	 BLV- ZOOM LINK CEN- ZOOM LINK DHH- ZOOM LINK EI - ZOOM LINK Gifted- ZOOM LINK L&B- ZOOM LINK 					
	3.30 - 4.00 AFTERNOON TEA BREAK	(
4.00 - 5.00	STed Talks Watch these in your own time Join us back in the ST Zoom at 4:45	ST ZOOM LINK					

Practicum Session 2





TIMES	Session	ZOOM LINK					
9.30 – 10.30	Mihi Whakatau and Reconnecting Mandia, Wendy and the ST Team	ST ZOOM LINK					
	10.30 - 11.00 MORNING TEA BREAK						
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	3.30 - 4.00 AFTERNOON TEA BREAK	(
4.00 - 5.00	STed Talks Watch these in your own time Join us back in the ST Zoom at 4:45	ST ZOOM LINK					

Session Two – Getting Started

In this session, we'll:

Consider questions/comments from Session 1

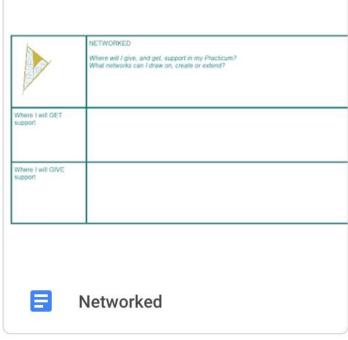
Spend time sharing how your practicum will be:

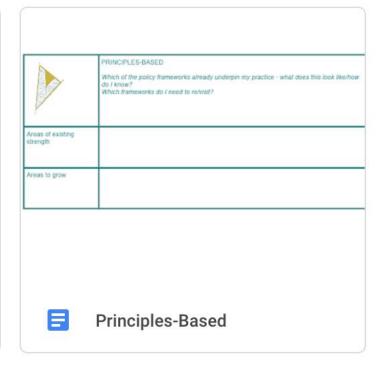
- Contextualised
- Networked
- Principles-Based

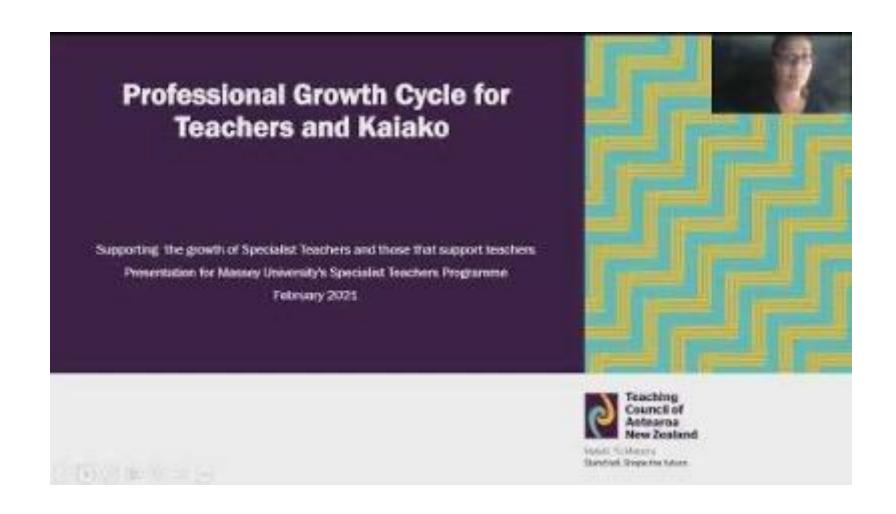
Align your journey with the Professional Growth Cycle

https://drive.google.com/drive/folders/1yo4H956NcaTOzSBQZISS9v2dST1GwGxm?usp=sharing









<u>Use this link for guided excerpts and reflective questions</u>



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	ENDORSEMENTS (join your endorsement Zoom room)	
	BLV- Nicola McDowell	BLV- ZOOM LINK
	CEN- Jo Arnold	CEN- ZOOM LINK DUIL ZOOM LINK
2.30 - 3.30	DHH- Raewynne Cantwell	DHH- ZOOM LINK EI - ZOOM LINK
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	Gifted- Deb Walker	Gifted- ZOOM LINK LAR ZOOM LINK		
	L&B- Rosina Prasad, Wendy Holley-Boen, Malia Tuala	L&B- ZOOM LINK		
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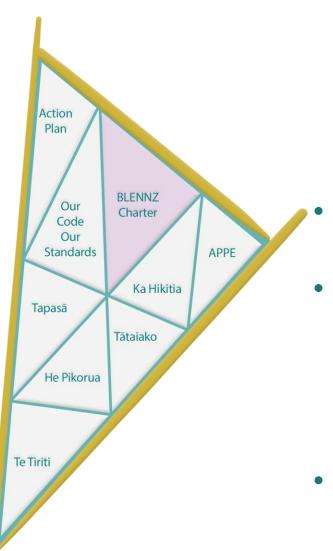
Session 3 - Endorsements





- Unpacking our endorsement
 - Our sail
 - Our contexts and experiences
 - Extending on Course 1 mahi
- Emerging Quality Practice Ideas
 - How these align with the PGC
 - How we might grow these together





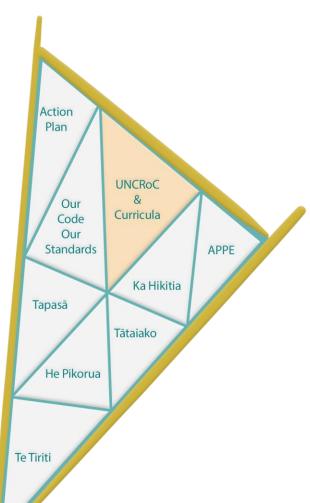


- Whakawhanaungatanga
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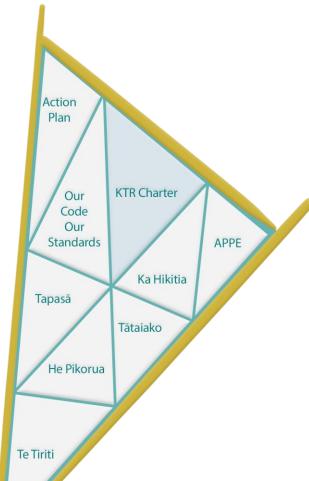
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 - How these align with the PGC
 - How we might grow these together







- Whakawhanaungatanga
- Unpacking our endorsement
 - Our sail
 - Our contexts and experiences
 - Extending on Year 1 mahi
- Emerging Quality Practice Ideas
 - How these align with the PGC
 - How we might grow these together





Action Plan

Our

Code

Standards

He Pikorua

Tapasā

Te Tiriti

APPE

Ka Hikitia

Tātaiako

- Unpacking our endorsement
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Whakawhanaungatanga

- Unpacking our endorsement
 - Our sail

Action Plan

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Tapasā

Te Tiriti

Wellbeing

Curricula

Tātaiako

Ka Hikitia

APPE

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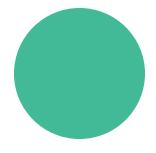
Next Steps



THIS CONCLUDES PRACTICUM DAY



TAKE TIME TO CONSIDER YOUR NEXT STEPS AND WHERE TO START



KEEP CONNECTED



OPEN ZUI IN STED TALKS – WATCH A STED TALK AND JOIN US AT 4:45



TIMES	Session	ZOOM LINK		
	Mihi Whakatau and Reconnecting			
9.30 – 10.30	Mandia, Wendy and the ST Team	ST ZOOM LINK		
	10.30 - 11.00 MORNING TEA BREAK	·		
11.00- 12.00	OVERVIEW			
	Wendy and Rosina with endorsement coordinators	ST ZOOM LINK		
	12 - 1 LUNCH BREAK			
1.00 – 2.00	GETTING STARTED			
	Wendy and Rosina with endorsement coordinators	ST ZOOM LINK		
	2.00 - 2.30 MICRO BREAK	'		
2.30 - 3.30	ENDORSEMENTS (join your endorsement Zoom room)			
	BLV- Nicola McDowell	BLV- ZOOM LINK		
	BLV- Nicola McDowell CEN- Jo Arnold	CEN- ZOOM LINK		
	DHH- Raewynne Cantwell	DHH- ZOOM LINK TO DAY A WAY		
	EI - Julie Houghton	• EI - ZOOM LINK		
	Gifted- Deb Walker	Gifted- ZOOM LINK LAR ZOOM LINK		
	L&B- Rosina Prasad, Wendy Holley-Boen, Malia Tuala	L&B- ZOOM LINK		
3.30 - 4.00 AFTERNOON TEA BREAK				
4.00 - 5.00	STed Talks			
	Watch these in your own time	ST ZOOM LINK		
	Join us back in the ST Zoom at 4:45			

