## **Aromatawai – Learning Portfolio**

# **Course 2 Professional Pathways Portfolios**

Portfolio 1	Learning Portfolio (40%)	"learning"
Portfolio 2	Professional Portfolio (60%)	"contributing"

### Learning Portfolio 40%

#### Outcomes:

The learning outcomes for this Learning Portfolio:

- 1. Demonstrate knowledge and understanding in relation to selected learning modules.
- 2. Apply knowledge and understanding from learning modules to professional practice.

#### Outline:

Submit a Learning Portfolio that evidences your learning pathway and journey through the 4 domains of the Professional Pathways course 2, semester 1. This includes the following:

Domain M	1odules completed	Application to practice	Reflection of progress/impact
Domain	loddies completed	Application to practice	Reflection of progressy impact
Document completion of domain modules  Complete modules across all domains (badges) and narrate learning across all modules of the domains  Signal next steps learning  Link to literature & reference all sources, consents etc.  Aro (consider) To know  To gain a C grade:		Co-construct meaning around domain module knowledge and apply to contexts:  • Evidence co-construction (e.g. korero/ sharing)  • Evidence application to practice in contexts  • Evidence critical and creative thinking and evaluation	Reflect on changes to your own learning /practice and the impact on others through:  • Evidence of growth in learning and changes to practice and prof identity  • Evidence of change and impact to the learning and practice of others
		Mata (surface) To do — application to context	Wai (water) To be — reflection, ripple, impact
I o g	ain a C grade:	To gain a B grade:	To gain an A grade:
50 All badg docume 55 Badges docume steps lea 60 Badges, learning	es & narrative enting learning & narrative enting learning and next	65 At least 2 domains evidence coconstruction &/or application to context  70 All domains evidence coconstruction and application to context  75 Critical evaluation across domains	80 Evidence overall of change to practice and development of prof indentitiy  85 Evidence overall of impact for others  90 Ideas or evidence of new territories explored, creative presentations /practice
50 All badg docume 55 Badges docume steps lea 60 Badges, learning	es & narrative enting learning & narrative enting learning and next arning narrative & next steps with links to literature -	65 At least 2 domains evidence co- construction &/or application to context  70 All domains evidence co- construction and application to context  75 Critical evaluation across	80 Evidence overall of change to practice and development of prof indentitiy  85 Evidence overall of impact for others  90 Ideas or evidence of new territories explored, creative
50 All badg docume 55 Badges docume steps lea 60 Badges, learning professi	es & narrative enting learning & narrative enting learning and next arning narrative & next steps g with links to literature - onally presented  7-11 June  Choice of e-Portfolio	65 At least 2 domains evidence co- construction &/or application to context  70 All domains evidence co- construction and application to context  75 Critical evaluation across domains  (MyPortfolio; Word or PDF; Goog	80 Evidence overall of change to practice and development of prof indentitiy  85 Evidence overall of impact for others  90 Ideas or evidence of new territories explored, creative presentations /practice
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